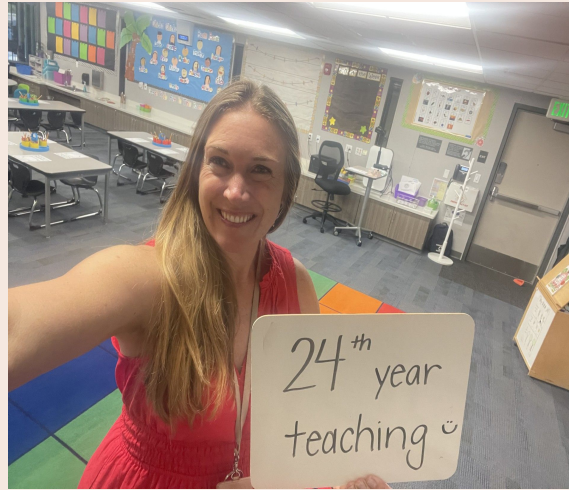




Back to School Night 2024-2025



Hello! I'm...

Mrs. Sarah Spicer! I am so excited to share this year with you and your child! This is my 24th year teaching in the Chino Valley Unified School District. I received my Bachelors Degree and Masters Degree of Education from the University of La Verne.



Communication



- This is the best way to communicate with me.
- The Dojo app is also used to send out reminders of upcoming minimum days, spirit days, etc.
- Weekly Paw Print for school and district information
- Please check the school website often

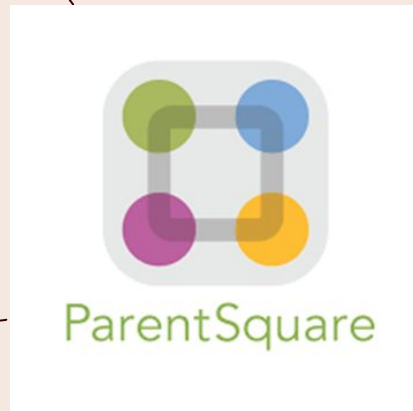




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Our daily schedule



PAWS and behavior expectations



Second grade learning & grading



Homework



Supplies



Special celebrations



Daily Schedule

7:50 - 8:00 - Morning Meeting

8:00 - 9:30 - Math

9:30 - 9:43 - Recess

9:43 - 11:00 - ELA

11:00 - 11:40 - Lunch

12:00 - 1:00 - Bobcat Hour (groups)

1:00 - 1:15 - Social Studies/Science

1:15 - 1:28 - Recess

1:30 - 1:55 - PE

1:55 - 2:30 - Social Studies/Science

Minimum Day:

7:50 - 8:00 - Morning Meeting

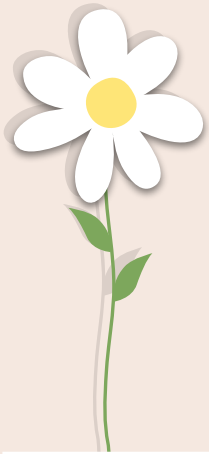
8:00 - 8:25 - Second Step

8:25 - 9:15 - Math

9:15 - 9:45 - Lunch

9:45 - 10:15 - Groups/DELD

10:15 - 11:20 - ELA



Behavior Expectations



I will listen (raise hand to speak, whole body listening)
I will be kind to myself and others
I will keep my hands and feet to myself
I will be safe and kind inside and outside

Consequences:

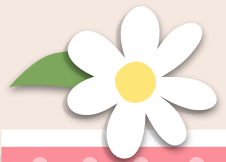
Verbal warning
Logical consequence if behavior continues
Note/phone call home
Missed activity/office referral depending

Rewards:

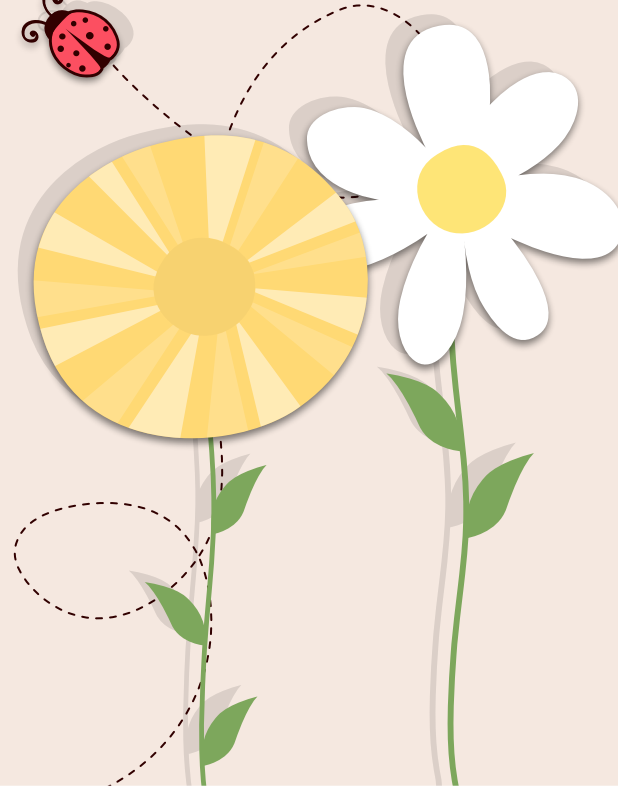
* Fuzzy Jar PAWS Tickets Brag Tags *

P.A.W.S –

Practice Positivity
Act Responsibly
Work and Play
Safely
Show Respect



Grading



Chino Valley Unified School District REPORT TO PARENTS - SECOND GRADE

Student: Student Name

School: _____

Year: 2021-2022

Teacher: _____

Principal: _____

Grade: 2

Stu #:

02/23/2021 - 05/27/2021

Birthdate:

EXPLANATION OF MARKS

Student Performance Levels

- 4 Excelling - Consistently performs at grade level, demonstrates independence, and extends grade level standards, when applicable.
- 3 Achieving - Adequate understanding of and ability to apply skills to meet grade level standards.
- 2 Progressing - Partially meets grade level standards.
- 1 Beginning/Standard Not Met - Not yet meets grade level standards.
- X Not Applicable - This standard or group of standards was not assessed during this time period.

Reporting Period	1	2	3
ENGLISH LANGUAGE ARTS			
Foundational Skills			
Knows and applies grade-level phonics and word analysis skills in decoding when reading with sufficient accuracy and fluency to support comprehension.			
Reading Literature			
Ask and answer questions about the text, recounts stories, and identifies differences in characters; Describe the overall structure of a story acknowledging differences in points of view; Compare and contrast two or more versions of the same stories.			
Reading Informational Text			
Asks and answers questions to identify main idea and details; makes connections; uses text structures and features; Describe how reasons support points in text; Compare and contrast the most important points presented by two texts on the same topic.			
Writing			
Writes opinion, informative/explanatory, and narrative texts.			
With support, focuses on a topic, revises and edits to strengthen writing, publishes, and participates in shared research using a variety of digital tools.			
Speaking and Listening			
Participate in collaborative conversations with peers and adults.			
Ask and answer questions about what a speaker says to gather additional information or deepen understanding of a topic.			
Language			
Uses correct grammar, punctuation, capitalization, and correct spelling.			
Determine the meaning of unknown and multiple-meaning words, and interpret figurative language using new words and phrases.			

Reporting Period	1	2	3
MATHEMATICS			
Operations and Algebraic Thinking			
Solves problems with addition and subtraction to 100. Fluently adds and subtracts to 20 using mental strategies; understands foundations for multiplication.			
Number and Operations in Base Ten			
Understand place value; fluently add and subtract to 100; use properties of operations to add and subtract to 1,000; uses estimation.			
Measurement and Data			
Measure and estimate lengths in standard units; work with time and money; represent data.			
Geometry			
Recognize and draw shapes.			

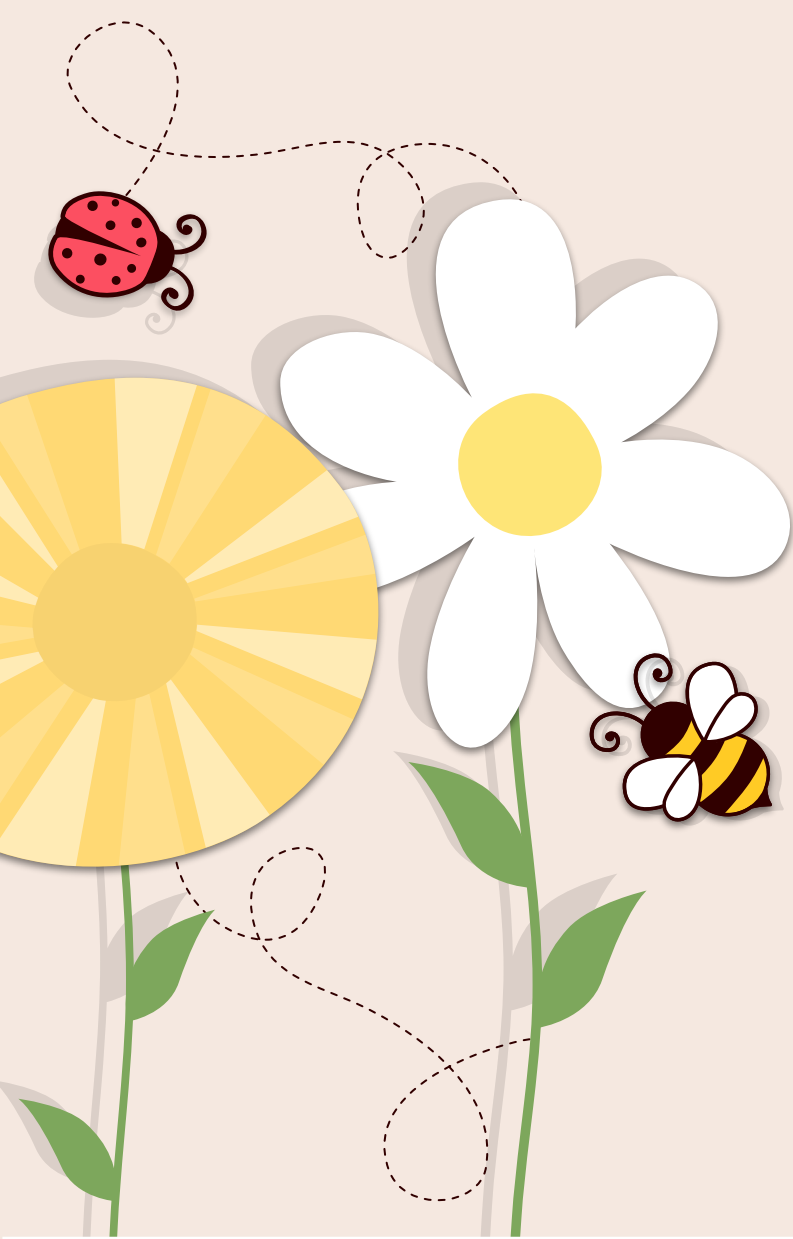
HISTORY-SOCIAL SCIENCE			
Understand the concepts of units taught (Civics/ Government, Economics, History, and Geography).			

SCIENCE			
Understand the concepts of units taught (Life Science, Earth Science, and Physical Science); Use the Scientific Inquiry process.			

PHYSICAL EDUCATION			
Be actively engaged and participate.			
Demonstrate competency in motor skills and movement patterns.			

Reporting Period	1	2	3
HABITS OF SUCCESS			
Work Habits			
Shows positive attitude towards learning			
Takes responsibility for choices and actions			
Shows effort to produce quality work			
Responsibility for Academic Success			
Follows classroom routines and expectations			
Follows school routines and expectations			
Completes classroom assignments			
Completes homework assignments			
21st Century Skills			
Solves problems appropriately			
Shows understandings of other perspectives by working and/or playing collaboratively			
Builds content knowledge through purposeful and attentive communication			

Grading



1 - Beginning/Standard Not Met
Not yet meets grade level standards.

3 - Achieving

Adequate understanding of and ability to apply skills to meet grade level standards

2 - Progressing

Partially meets grade level standards. On their way to understanding

4 - Excelling

Consistently performs at grade level, demonstrates independence, able to extend the standards.

Curriculum

Reading – Wonders

Writing – Step up to

Writing & Wonders

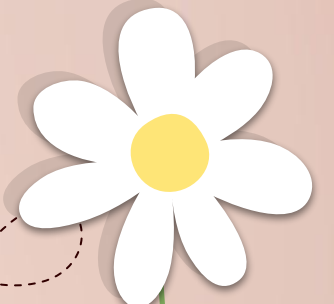
Math – Savvas Realize

Social Skills – Second Step

Social Studies –Harcourt

Science – TWIG Science &

Mystery Science



Major Concepts this year

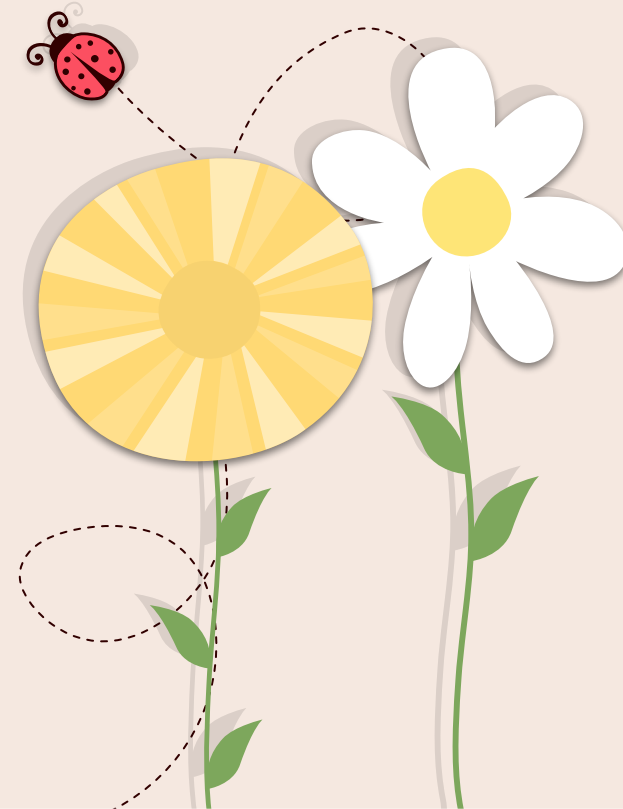


ELA

- Increase reading and writing fluency
- Main idea and details
- Ask and answer questions
- Compare and contrast similar stories
- Vowel skills
- Prefixes and suffixes
- Examine images (diagram) in a text
- Follow 3-4 step oral directions
- Vocabulary acquisition

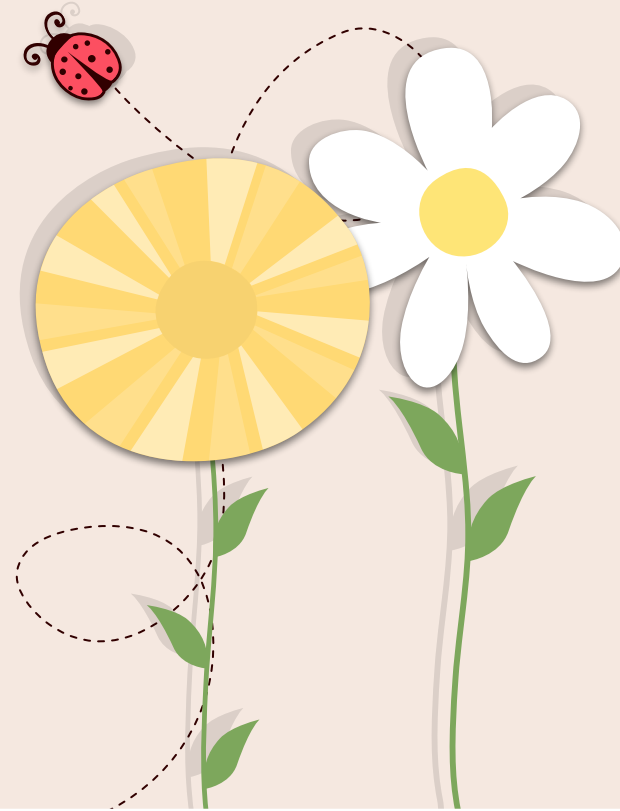
Math

- Use + and - within 100
- Fluently + and - within 20
- Place value of 3 digit numbers
- Measurement tools
- Using multiple strategies to solve word problems



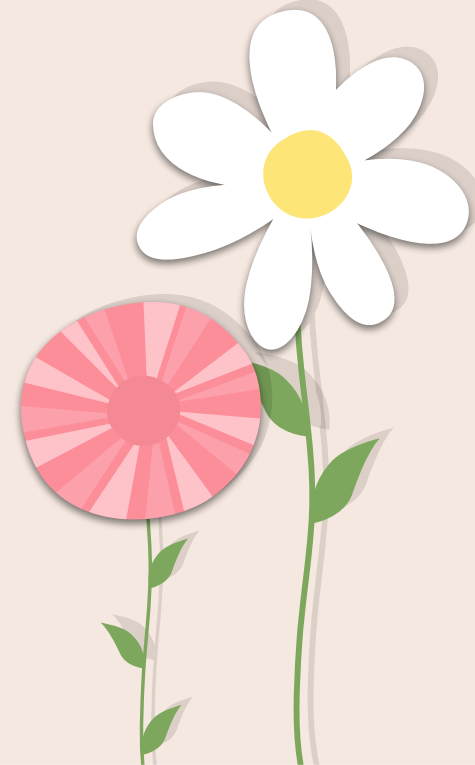
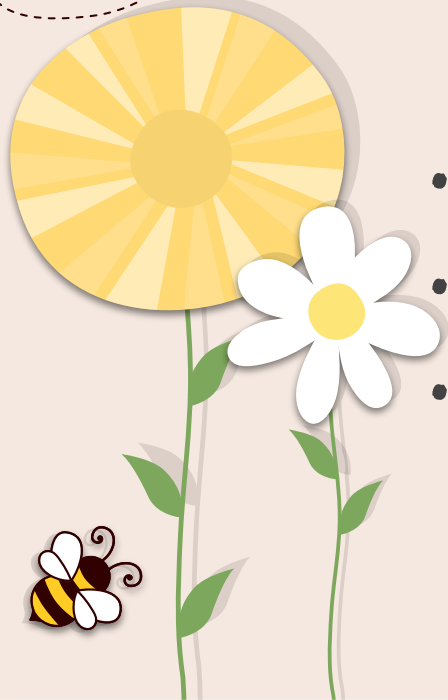
Homework

- The blue “Homework folder” will come home Monday - Thursday. This folder needs to be returned to school each day. The papers found in the plastic sleeve should stay in the sleeve as we use them in class but they can be used as a resource at home as well.
- Please empty the “Keep at Home” side daily. We will have one page of homework each day, typically math. I also ask that students practice their spelling words and read nightly.




Second Grade Projects

- Disguise a turkey- November
- Famous American Project-January
- Leprechaun Traps- March

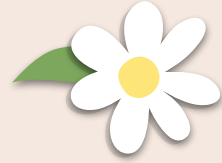




Name _____ Date _____

 AR Reading Log

Date	Title	Level	%	Points






Accelerated Reader



The AR Reading Log should stay inside the blue “Homework Folder”. Students will use this to keep track of any books they read at home so they can take an AR test at school the following day. Please make sure the title and author are spelled correctly so students are able to find the correct test in AR.



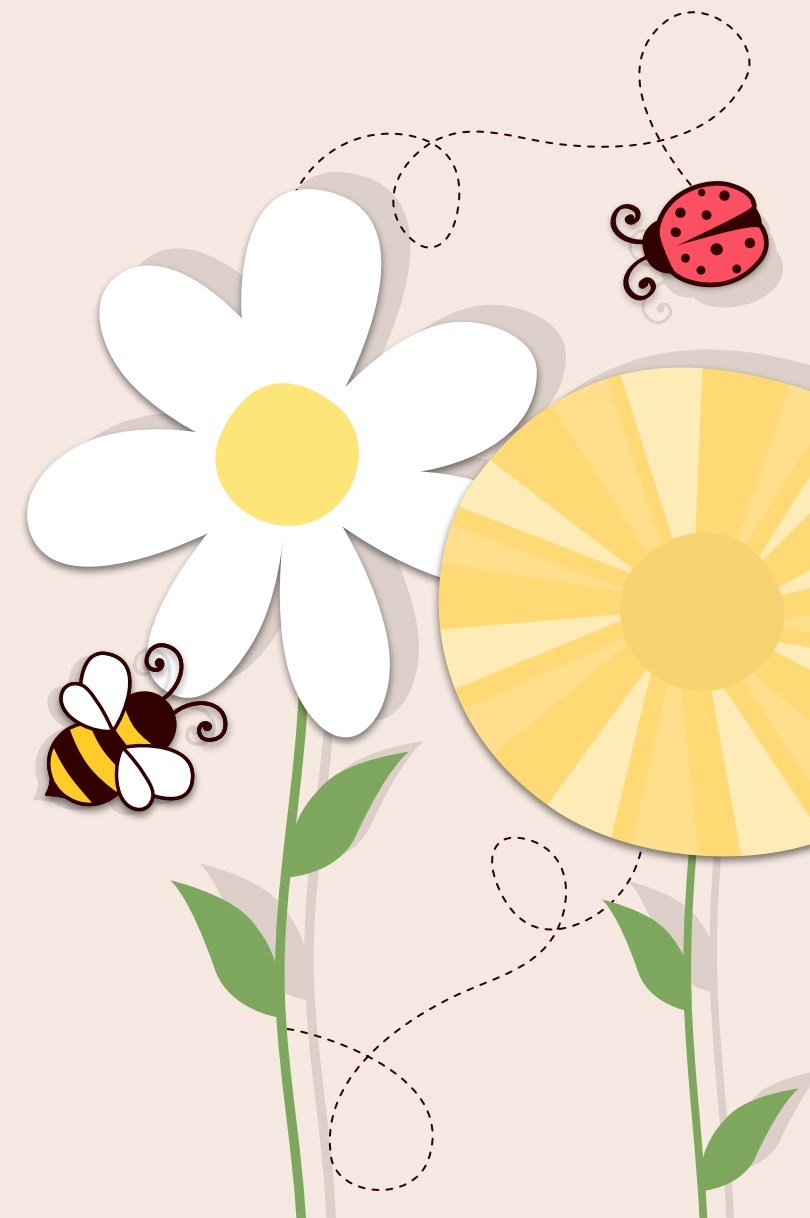
WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Days and Eamon, 1992.)











WANT TO BE A BETTER READER? SIMPLY READ.



Supplies and such...



Supply List

-  * Full sized backpack
-  • 10 glue sticks
-  • 12 sharpened pencils
-  • 1 eraser
-  • 1 highlighter
-  • Dry erase markers
-  • 1 pair of small scissors
-  • Two spiral notebooks
-  • Box of 24 crayons
-  • Headphones or earbuds

Amazon Wish List

https://www.amazon.com/hz/wishlist/ls/3V4UJ0LWLSOPE?ref_=wl_share

We are always in need of..

Clorox Wipes
Baby Wipes
White copy paper



Celebrations

Birthdays

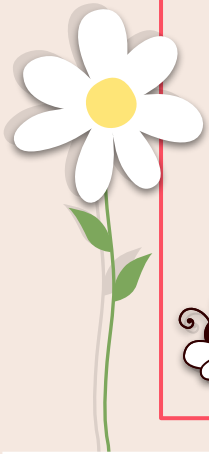
In class we will do the following:

Sing the Birthday song and cheer

Receive a Birthday "Balloon"

Receive a Birthday Brag Tag

NO EDIBLE TREATS PERMITTED



Star of the Week

Be on the lookout for a folder coming home. Students are chosen randomly!



Class Parties

We have 4 class parties per year. Information will come out on Dojo when we near the party dates.

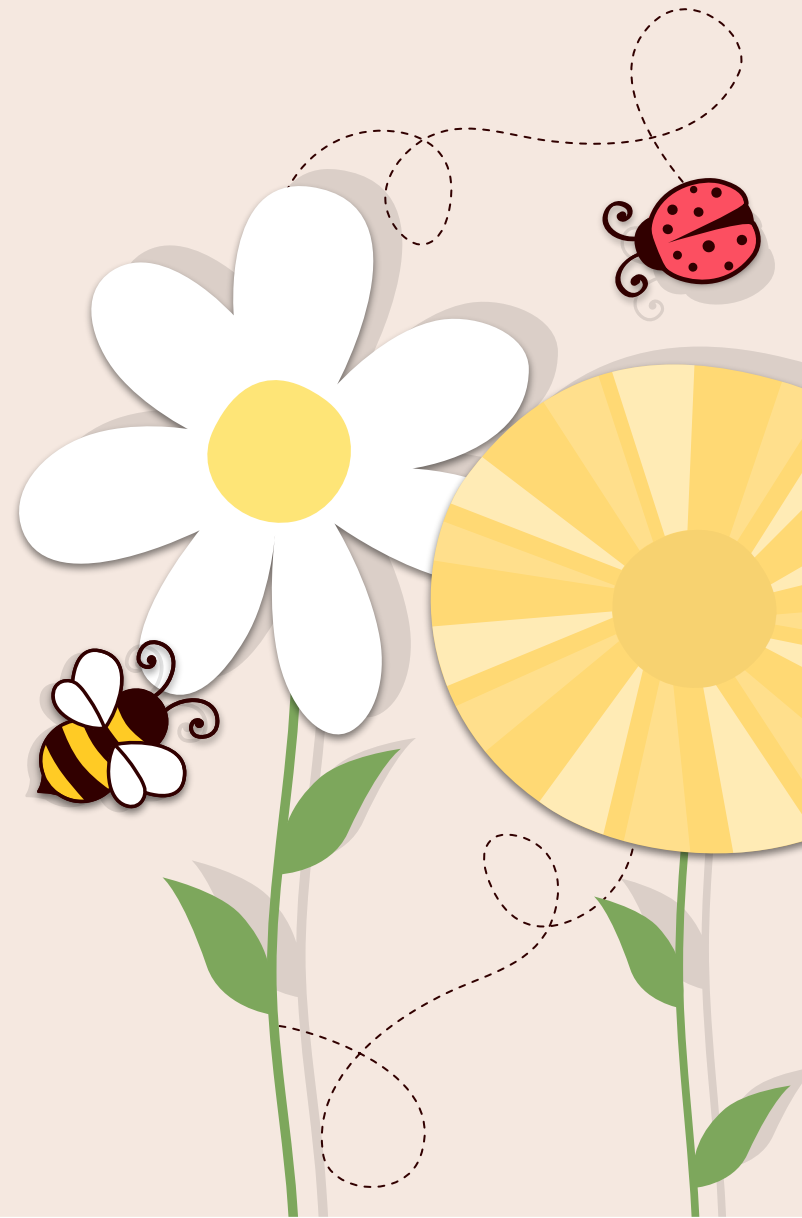
We also have year end activities



Parents - We need you!

There are many ways you can
become involved:

- * Sign up for PTA
- * Volunteer in class (fill out volunteer letter)
- * Become an Art Prep Volunteer
 - * Help out at our monthly “Friday Funday” event – (see PAW Print)
- * Volunteer for class parties (dates TBD)





Thank you!

Do you have any questions?

